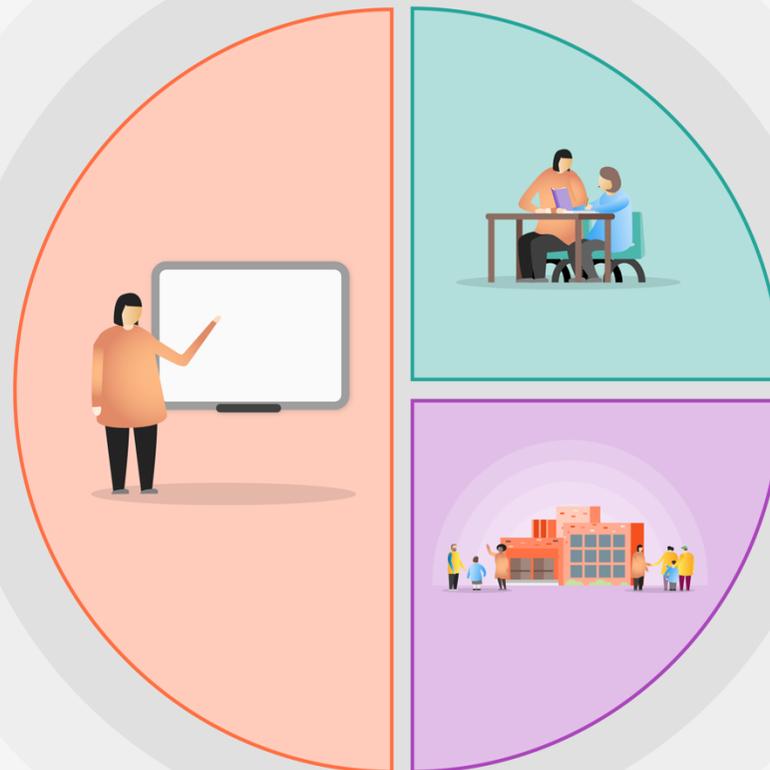




1 Teaching

- Frequent low-stakes **quizzing** (GPS, Maths, Science and Humanities) to ensure all children experience success and celebrate acquisition of knowledge
- Maintain existing CPD focus on **developing metacognition and quality of modelling and explanation**
- Allow for **shorter bursts of teaching**/independent activities/group work where children (especially younger ones and SEN) cannot focus for longer periods.
- Support staff subject knowledge with **subject specific CPD** including the refinement of **knowledge organisers** in all appropriate subjects.
- Continue to refine the process of **MTP in English and topic** (using example plans) through staff meetings and monitoring/1:1 support.
- **Additional laptop purchases** to enhance digital and online learning. £1875
- Additional resources and books to support English £400 This money will now be used for National Tutoring Programme to provide 30 hours of subsidised small group tutoring.
- CGP SATs practise and topic (Geog, Science and History) resources question books to cover gaps in missed learning £400



2 Targeted academic support

- **Century Tech online tutoring** for targeted children in Y3-6 (after first assessment week in October). Teachers to monitor the 'dashboard' data and LSA to run after school club twice per week, targeting those who cannot access at home. £400 (plus £1000 staffing for after school homework club for 12 weeks). Other resources for homework club £200
- Overcoming digital divide by short term loan of **devices** and invitation to after school homework with school adults.
- Maths Intervention **Power of 2** to be carried out with children Y3-6 who are not age related in maths. LSAs to be trained to deliver this.
- Extra Phonics catch up for identified current Y2 and 3 children (EYFS teacher to lead).

3 Wider strategies

- Promote understanding of **growth mindset** and strengthen resilience and determination.
- Growth mindset and 'happiness' sessions for pupils - continue to **prioritise wellbeing and mindfulness** every week. Trained LSA to support identified pupils with mental health issues.
- Prioritise **relationships and communication with parents** - especially for those who need catch up. Support parents with accessing **online learning**.